



## ACES Academic Enrichment Center

### 2019 Summer Enrichment Course Syllabus

**Course Name: Advanced Middle School Debate for 6<sup>th</sup> – 8<sup>th</sup> Graders**

#### **Course Description**

Speech economy, flow, and moral, policy, and legal argumentation are the final skills every good debater needs to master. In Advanced Middle School Debate, students will have the ability to hone these skills by participating in the most challenging debate event: policy debate. Students will be tasked with developing their speech economy, their flow, and their speed reading abilities. By the completion of this course, students will be able to make moral, policy, and legal arguments comfortably.

#### **Course Objectives and Student Competencies**

- Develop argumentation and reasoning skills
- Develop persuasive reasoning skills
- Learn how to use moral, legal, and policy arguments to structure a powerful case

#### **Class Structure**

Speech, debate, or improvisation warm-ups will begin each class followed by completing homework speeches, introduction to new policy issue, and debate practice.

<b>Date</b>	<b>Topics</b>	<b>Homework</b>
7/8 & 7/22	Policy debate explanation, introduction to “spreading,” and policy flow, policy topic briefing, explanation of affirmative and negative cases, duties, and burdens of proof	Practice flow, begin research on affirmative case
7/9 & 7/23	Introduction to the stock issues, topicality, solvency, inherency, harms, affirmative case workshop	Research stock arguments, prepare disadvantages and answers
7/10 & 7/24	begin discussing negative stock issues, negative and affirmative case workshop	Prepare counterplans, rebuttals
7/11 & 7/25	Counterplans, case workshops, 2AC, 2NC, 1NR, 1AR, 2NR, 2AR, and speech duties, how to construct a policy rebuttal, first policy debate	Prepare final case adjustments, rebuttals, A2 files
7/12 & 7/26	More policy debates, policy debate tournament	