ACES Academic Enrichment Center

2019 Summer Enrichment Course Syllabus

Course Name: Speed Reading for 5th-6th Graders

Course Description

In this course, students will learn strategies to read actively so that their overall comprehension of a complex passage increases. Learning to "speed read" is a counterintuitive process: by paying closer attention *while* reading, and knowing what to look for, the reading process overall is more substantive and speedy. Students will practice annotation techniques while analyzing and discussing a variety of texts—literary, informative, and persuasive. Students will learn and practice strategies such as searching for key words, reading for topic sentences, using the pointer or tracker method, and scanning, previewing, and skimming. In addition to learning to read faster, these skills also help students with retention of the material read, and students gain critical thinking and analyzing skills as these speed-reading techniques require them to sift through information and take in what's most important.

Course Objectives and Student Competencies

- Gain reading speed and comprehension skills
- Feel more comfortable reading longer more complex pieces of writing under a deadline
- Gain annotating skills which will serve them in other classes throughout their academic careers
- Prepare students to do high-school level Pre-AP/SAT/ACT readings under a deadline

Class Structure

Class begins with an overview of the topic for the day. The class will read and discuss a shorter passage together then students will speed read passages and answer questions together before trying them out on their own.

Date	Topics	Homework
6/17	Speed Reading overview and why it's useful	Reading and assignment #1
6/18	Annotating	Reading and assignment #2
6/19	Literary texts	Reading and assignment #3
6/20	Informative texts	Reading and assignment #4
6/21	Persuasive texts	