



## ACES Academic Enrichment Center

### 2019 Summer Enrichment Course Syllabus

**Course Name: Intermediate Debate for 5<sup>th</sup> - 6<sup>th</sup> Graders**

#### **Course Description**

Now that students have hopefully gotten over all of their public speaking fears, students can begin bettering their arguments, reasoning, and persuasive skills. In this class, students will be tasked with preparing speeches for student congress and public forum. Through practicing these debate forms, students will learn how to make persuasive arguments. Furthermore, through practicing both congress and public forum, students will improve their ability to speak for larger periods of time, they will improve their research abilities, and they will learn how to make speeches while under competitive pressure. Upon completion of this course, students will have developed a number of essential debate skills, such as flowing, recognizing logical fallacies, and making offensive and defensive arguments. By the end of the course, students will be able to confidently and professionally compete at a novice/junior varsity debate level.

#### **Course Objectives and Student Competencies**

- Develop argumentation and reasoning skills
- Develop persuasive reasoning skills
- Learn how to argue moral issues, as well as issues dealing with public policy

#### **Class Structure**

Speech, debate, or improvisation warm-ups will begin each class followed by completing homework speeches, logic concept discussion, introduction to new debate/speech topics, and application of new debate/speech topics.

<b>Date</b>	<b>Topics</b>	<b>Homework</b>
6/24 & 7/15	Impromptu debates, how to profile judges, public forum topic introduction, how to persuade, intro to symbolic logic	Public forum pro and con
6/25 & 7/16	Public forum continued, first round of debates, cross examination, symbolic logic "if and only if"	Prepare speech re-dos and rebuttals
6/26 & 7/17	Final round of debates, introduction to moral issues, intro to Lincoln Douglas, explanation of core value and criterion, affirmative speech writing	Complete writing LD affirmation case, begin writing negative LD
6/27 & 7/18	Lincoln Douglas continued, negative LD workshop, first round of debates	Prepare rebuttals, final case adjustments
6/28 & 7/19	Lincoln Douglas continued, rebuttals, final LD debates	