

ACES Academic Enrichment Center 2019 Summer Enrichment Course Syllabus

Course Name: Critical and Current Events Reading for 5th-6th Graders

Course Description

In this class students will learn techniques to develop their critical reading skills above and beyond surface-level comprehension of a text. We will read, discuss, and analyze a variety of informational and argumentative articles on current events. Students will practice annotating passages. They will also identify the article's purpose, intended audience, tone, and implications. Additionally, students will learn to discuss current social, cultural, and political issues fairly and responsibly. By the end of the course, students will be more engaged as they read and gain a better understanding of the issues and innovations being discussed in the present moment.

Course Objectives and Student Competencies

- Gain an understanding of current event topics of the day and be able to discuss them in a respectful and intellectual way
- Acquire critical reading skills specific to newspapers, magazines, and journals
- Master annotating passages which will serve as a foundation for note taking and reading for their other academic classes going forward

Class Structure

Class begins by sharing homework responses to the assigned homework readings. Then we will begin discussing a different type of current events writing and students will read, discuss in a group together, write their own responses, and share with the class

Date	Topics	Homework
7/15	Introduction to the class and types of current events readings – arts and culture	Reading and Response Log #1
7/16	Economical readings – World Economy	Reading and Response Log #2
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7/18	Current Politics	Reading and Response Log #4
7/19	Review types of current events readings	