



ACES Academic Enrichment Center

2019 Summer Enrichment Course Syllabus

Course Name: Introduction to Public Speaking for 4th-5th Graders

Course Description

Confidence, body language, and motion control are all necessary skills for any intermediate public speaker. Through public speaking and oral interpretation, students will be given the opportunity to finely hone these skills through repeated practices of extemporaneous and impromptu speaking. Students will also learn about different speaking styles in terms of a person's setting (professional speech, newsroom speech, political speech, etc.). By the end of this course, students should have the ability to speak confidently on an array of political issues, all while maintaining good body language and motion control.

Course Objectives and Student Competencies

- Overcome their fear of speaking and debating in front of an audience
- Learn the proper format for speech construction
- Learn how to develop arguments

Class Structure

Speech, debate, or improvisation warm-ups will begin each class followed by completing homework speeches, introduction to new public speaking topics, and application of new public speaking topics.

Date	Topics	Homework
6/17	Explanations of speech structures, speech re-dos, contact lecture	Prepare for quiz
6/18	Proper eye contact, research for speeches, introduction to extemporaneous speaking, and PREP formula	Prepare for procedure quiz
6/19	Impromptu and extemporaneous speaking, student congress and parliamentary procedure	Write pro speeches for congress
6/20	Student congress continued, practice congress, persuasive speech	Write con speeches for congress and make re-do
6/21	Student congress continued, wrap up	