



ACES Academic Enrichment Center

2019 Summer Enrichment Course Syllabus

Course Name: Introduction to the Five Paragraph Essay for 4th-5th Graders

Course Description

In this course, students will be introduced to the basics of effective writing where they will develop skills that will be crucial for their later academic careers. This course will emphasize writing a clear, coherent, more in depth and focused multi-paragraph essay. A review of the parts of an essay will be addressed as well as practice in drafting, outlining, and editing/revision. Students will hone their techniques in establishing an engaging and appropriate introduction including a strong thesis statement, a supporting body with relevant evidence, and a strong conclusion that ties the essay all together. A review of grammar rules, flow, style, and usage will be addressed. Research strategies will also be included to bolster and practice using evidence to further strengthen and mature the students writing and critical thinking abilities. This class will benefit students and serve as a foundation for writing in their future academic courses and writing portions of standardized tests.

Course Objectives and Student Competencies

- Gain confidence and skill as effective paper writers
- Have an adaptable formula for writing essays that can be used regardless of the number of paragraphs
- Become more fluent in use of grammatical constructions and vocabulary through writing and practice

Class Structure

Class begins with a short discussion and later review of the elements of the five-paragraph essay. Students will decide on a topic and practice writing each piece of the essay. Students share their writing and gain practice proofreading.

Date	Topics	Homework
7/22	Learning the basic formula for a five-paragraph essay, discuss strong arguments and begin choosing an argument, and outlining	Essay Log #1
7/23	Thesis writing, outlining, and introductions	Essay Log #2
7/24	Body paragraphs and supporting claims with evidence	Essay Log #3
7/25	Continuing writing body paragraphs and write conclusions	Proofreading Exercise and Essay Log #4
7/26	Editing punctuation and spelling and peer review	Course Evaluation