



ACES Academic Enrichment Center

2019 Summer Enrichment Course Syllabus

Course Name: Beginner Public Speaking and Debate for 4th-5th Graders

Course Description

In order to speak in public with confidence, students must first face their fear of public speaking in front of an audience. Intro to Public Speaking and Debate teaches students not only foundational public speaking and debate skills, but also skills, tips, and tricks that will make them more confident public speakers altogether. In this class, students will learn the basics for writing speeches, creating outlines, and making proper eye contact and body motion. Upon completion of this course, students will be able to make basic short speeches with confidence, and students will have developed their skills in speech writing, enunciation, and speech delivery.

Course Objectives and Student Competencies

- Learn how to stand and speak confidently
- Learn how to control subtle and ideal body language
- Hone their ability to speak on global issues
- Develop argumentation and reasoning skills
- Learn how to “flow”

Class Structure

Speech, debate, or improvisation warm-ups will begin each class followed by completing homework speeches, introduction to new public speaking/debate topics, and application of new public speaking/debate topics.

Date	Topics	Homework
7/8	Impromptu debates, rebuttals, re-dos, body language, improvisation	Complete outline and read news article
7/9	outline practice, newsroom style speeches, tone, comedic speech inflection	Prepare newsroom speech
7/10	extemporaneous and impromptu speech practice, introduce to new student congress topics and parliamentary procedure	Prepare congress and parliamentary procedure
7/11	Student congress	Prepare rebuttal and public forum speech
7/12	Public forum speech	