

ACES Learning Center Course Syllabus E104B: Reading and Writing in Context

Course Objectives and student competencies:

1. Students will read challenging, above-grade-level passages, both fiction and non-fiction.
2. Students will learn new vocabulary words in the context of reading passages.
3. In the spring semester, students will benefit from a greater emphasis on writing skills, applying and reinforcing new vocabulary learned in the fall semester.

Class Structure:

Class will include analysis of reading passages, discussion of homework reading, practice with new vocabulary words, and longer writing assignments.

Required Materials:

Students will bring pencil, paper, and a folder to all classes. Students will need a copy of novel for the semester. The class will vote on the first day, choosing from a list of challenging novels selected by the instructor.

Class Assignments:

Students will complete assigned reading and answer comprehension questions over the assigned novel and reading passages. Students will also complete longer creative writing assignments.

Date	Readings	Lexile Level	Vocabulary Words	Homework
Week 1	Big Birthday Celebration	1010	Festival, gong, celebration, lantern, decoration, tusk, lotus	Novel, Chapters 1-3
Week 2	A Museum of Their Own	1010	Unveil, research, curator, league, flourish, stadium, integrate, veteran, toil, obscurity	Novel, Chapters 1-3 Questions; Writing Assignment I
Week 3	An Engine Without Brakes	1010	Transform, protein, convertible, behavior, scenery	Novel Chapters 4-6
Week 4	Be A Juice Sleuth Arachne the Weaver	1010	Beverage, dilute, concentrate, fortify, intrigue, moderation, weaver, spectacular	Novel Chapters 4-6 Questions; Writing Assignment II
Week 5	Buzz Off I Break Stuff	1010-1015	Serenity, transmit, organism, beneficial, manipulate, prototype	Novel, Chapters 7-9
Week 6	Are Zoos Bad News?	1020	Captivity, conservation, critic, activist, mauled, foundation	Novel Chapters 7-9 Questions; Writing Assignment III
Week 7	Down with it	1020	Excavation, archaeology, traumatic, stereotype	Novel Chapters 10-end
Week 8	From City To Farm Furry Friends	1020	Husbandry, locavore	Novel Chapters 10 - end Questions; Writing Assignment IV
Week 9	Group Behavior	1020	Cardiovascular, adolescent, psychiatrist, unconditional	Writing Assignment V
Week 10	Helping Hands	1020	Constitution, tuxedo, disaster	Writing Assignment VI
Week 11	All Split Up; A New Letter for the Alphabet	1030-1040	Regulations, violate, coed	Final Assessment